

I. COURSE DESCRIPTION:

This film studies course is an opportunity for CICE students with assistance from a learning specialist to gain awareness and appreciation of artistic expressions through films. A major emphasis will be placed on exposure to and guided discussions of a wide range of exciting productions including short films, feature films and documentaries from different parts of the world. While exploring the relevance and impact of film to address controversial contemporary issues, this course will offer CICE students learning activities to gain expertise in reflecting critically and writing about the state of our modern world.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the CICE student will, with the assistance of a Learning Specialist, demonstrate the ability to:

1. With assistance from a Learning Specialist, explore specific areas of film vocabulary.

Potential Elements of the Performance:

- Understanding genre
- Differentiating between styles of film
- Identifying modes of cinema

2. Explore basic aspects of landmark films.

Potential Elements of the Performance:

- Analyse cinematography
- Criticize mise en scène
- Recognize movement
- Examine editing
- Compare sound

3. Investigate basic aspects of performers and directors.

Potential Elements of the Performance:

- Research award-winning actors
- Compare acting styles
- Research landmark directors
- Recognize director styles

4. Investigate applied theories of film.

Potential Elements of the Performance:

- Explore realism
- Explore Formalist or non-realistic movies
- Explore Auteur theory and criticism

- Explore structuralism
5. Apply basic theories of film to contemporary experiences.
Potential Elements of the Performance:
- Identify relevant theories
 - Support use of theory to particular contemporary issue
 - Analyse alternative possibilities
6. Explore essential elements of the impact of film and ideology and culture.
Potential Elements of the Performance:
- Examine film and propaganda
 - Examine special topics
 - Criticize a film of a controversial issue
 - Deconstruct a film

III. TOPICS:

Special Note: Some films may contain sensitive or violent material.

1. Film Vocabulary
2. Landmark Films
3. Performers and Directors
4. Theories of film
5. Application of film theory
6. Impact of Film and ideology and culture

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- A pair of headsets and a microphone.
- Video cameras can be borrowed from the library.

V. EVALUATION PROCESS/GRADING SYSTEM (*):

Class activities	15 %
Response to readings	15 %
Group presentation:	20 %
Exam	20 %
Experimental short film	30 %
Total:	100 %

(*) In the interest of keeping this course outline succinct, specific instructions, due dates, and marking schemes for each assignment will be announced and circulated the first two weeks of class and will be posted on LMS.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	

If a faculty member determines that a student is at risk of not being academically successful, the faculty member may confidentially provide that student's name to Student Services in an effort to help with the student's success. Students wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI SPECIAL NOTES:

ACADEMIC HONESTY will be enforced at all times; and violations will be sanctioned according to the college policies. Students are expected to acquire the habit of referencing all the sources from which they take information. When they do group work, all members are to collaborate evenly according to specific individual roles agreed to by group members. A group member who attempts to use classmates' work without offering any significant contribution to the group work will not receive credit for the corresponding assignment.

ATTENDANCE AND PARTICIPATION: There is a direct correlation between academic performance, class attendance and participation; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time, remaining for the duration of the scheduled session, and get actively involved in class activities. In this course, attendance will be recorded every class at the beginning of the class and class participation will be encouraged and assessed. Criteria to assess class participation will circulate the first two weeks of class. Class activities are due during the class time period unless advise otherwise.

CELL PHONES, PDAs, AND OTHER ELECTRONIC DEVICES need to be turned off before the class starts. Students can use personal electronic devices with the sole purpose of taking class notes and checking information, while completing class activities, only if a previous explicit authorization by the professor has been granted.

ASSIGNMENTS ARE TO BE SUBMITTED IN THE CLASSROOM AND SUBMISSIONS ARE PERSONAL. The professor will not grade assignments submitted electronically, left in her office mailbox or under her office door. If a student misses a class when an assignment is due, s/he can deliver it by email by the due date and bring a hard copy the following class.

LATE SUBMISSION of assignments will be accepted but 10 % of the assignment grade will be deducted per late day up to one week past the due date, except if the student applies to the extension allowance (see below) for the first time. Following the first late week, an extra 10 % will be deducted per each late week. No late assignments will be accepted once the professor has returned marked assignments to the class.

EXTENSION ALLOWANCE. Each student is entitled to one week extension without credit penalty for one assignment other than class activities. This allowance can be used only once during the semester. In order to request the extension allowance, the student needs to write "Extension Allowance" on the cover page of the assignment.

STUDENT-PROFESSOR CONSULTATIONS are designed to help students plan, orient and organize their workload. For that reason, students will receive credit for attending them to discuss their work plan. They are to be considered important components of the learning process. Dates and times of consultation will be announced in class and circulated through LMS. Once announced, consultations will not be rescheduled unless the student contacts the professor BEFORE the consultation. Missing a consultation without PREVIOUS notice to the professor will result in not getting credit for this evaluation component.

THE COURSE CONTENT AND THE EVALUATION SYSTEM CAN BE MODIFIED at the professor's discretion in order to better meet the students' needs. The professor will communicate any modification in class and through LMS.

FILMS TO SCREEN IN CLASS MAY CONTAIN MATURE AND VIOLENT SCENES AS WELL AS MATURE LANGUAGE. Viewers' discretion is advised during class film screening.

A MAKE UP EXAM CAN BE WRITTEN only if:

- the student contacts the professor in writing BEFORE the test;
- demonstrates that s/he is under exceptional circumstances that do not allow him/her to write the test on the scheduled date and time;
- the student has attended at least 75 % of the classes;
- the professor has granted permission.

THE COURSE CONTENT AND THE EVALUATION SYSTEM CAN BE MODIFIED at the professor's discretion in order to meet students' needs.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.

CICE Modifications:**Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

B. Tests will be written in CICE office with assistance from a Learning Specialist.***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

C. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

D. Evaluation:

Is reflective of modified learning outcomes.